METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



END-OF-YEAR EXAMINATION 2020 PRIMARY 3

ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Total Time for Booklets A, B and C: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name:		()	
Class:	Primary 3	÷	
Date :	26 October 2020		18

This booklet consists of 7 printed pages including this page.

Section A: Grammar (8 marks)

For each question from 1 to 8, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

1	Both	Caleb and Ben	chosen to be prefects yesterday.
	(1) (2) (3) (4)	is are was were	
2	In his	s anger, Leo	his sister's journal and stormed out of the
	(1) (2) (3) (4)	tear tore is tearing was tearing	
3	A fev	v minutes after l	nad sprained my ankle, it began to
. •	(1) (2) (3) (4)	swell swelled swollen swelling	
4 .	Meili	ng fell asleep	watching a television show.
	(1) (2) (3) (4)	so while because although	

5	Wher	n the twins saw that my green pen had run out of ink, they offered me
	(1) (2) (3) (4)	his hers mine theirs
6	Jami	la will attend the birthday party if her parents her to.
	(1) (2) (3) (4)	allows allowed had allowed
7		edy Gary ate fried rice for lunch. There was hardly any left pot for his sister.
	(1) (2) (3) (4)	few some many a lot of
8	"This	s white blouse with pink flowers is really pretty, it?" Pamed her mother.
	(1) (2) (3) (4)	isn't aren't hasn't doesn't

Section B: Vocabulary (6 marks)

For each question from 9 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

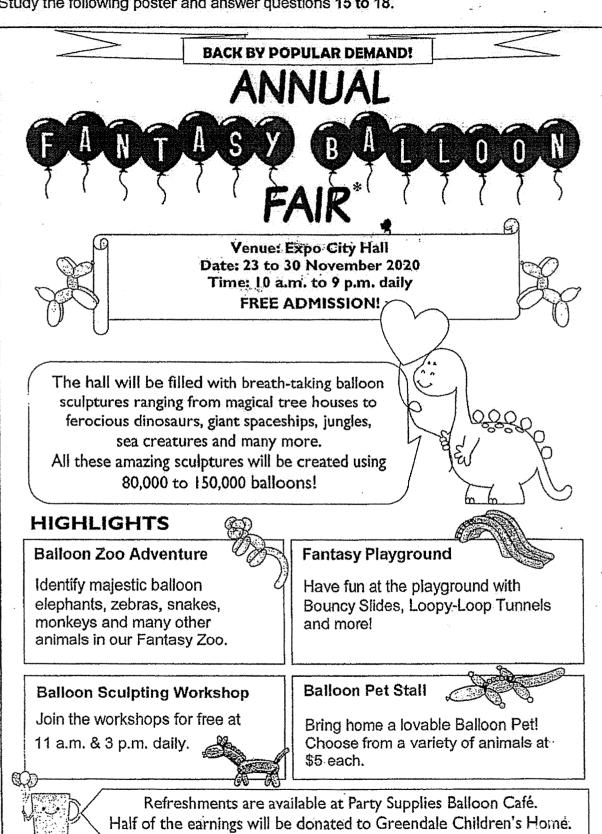
9	The I	poys needed to le and win the game before the	so that they could solve the ney ran out of time.
	(1) (2) (3) (4)	get cold feet have two left feet think on their feet keep their feet on the grour	u d
10	The anoti		_with.joy as they splashed water on one
	(1) (2) (3) (4)	scoffed sneered squealed stammered	
11	Ravi	was reprimanded by his pare in his studies	-
	(1) (2) (3) (4)	falling out falling apart falling away falling behind	

12	Shu En v	vas lo one could mak	when her per her per her as happy	oet dog, Jojo, went missing la as Jojo could.	ast
	(2) er (3) de	rilled ivious epressed morseful	;÷		
13		wants to be a models using clay		_when he grows up as he e	njoys
	(2) so (3) ca	ainter culptor alligrapher notographer	• .		
14		es were demand walked past and		Zack.	, the
	(2) G (3) T	opefully ratefully hankfully heerfully			

Section C: Visual Text Comprehension (4 marks)

* Proudly organised by Blackmore Holdings

Study the following poster and answer questions 15 to 18.



For each question from 15 to 18, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

15	Fanta	asy Balloon Fair will be held at
	(1)	Fantasy Zoo
	·(2)	Expo City Hall
	(3)	Greendale Children's Home
	(4)	Party Supplies Balloon Café
16	Visito	ors will have to pay to
	(1)	take home a balloon pet
	(2)	play at Fantasy Playground
	(3)	spot majestic balloon animals
	(4)	join a Balloon Sculpting Workshop
17	Whic	ch of the following statements is true?
	(1)	The balloon fair is held for the first time this year.
	(2)	Blackmore Holdings is the organiser of the event.
	(3)	The Balloon Sculpting Workshop is held once a day.
	(4)	All of the earnings will be donated to Greendale Children's Home.
18	The	main purpose of the poster is to
	(1)	attract visitors to the fair
	(2)	create 80,000 to 150,000 balloons
	(3)	raise funds for Greendale Children's Home
	(4)	encourage people to visit the magical tree houses

END OF BOOKLET A

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY)

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END-OF-YEAR EXAMINATION 2020 PRIMARY 3

ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in this booklet.

Name:		()	
Class:	Primary 3		
Date :	26 October 2020	Booklet A	18
		Booklet B	20
		Booklet C	12
		Total	50
		Parent's Signature	

This booklet consists of 6 printed pages including this page.

Section D: Grammar Cloze (4 marks)

Read the passage carefully. **Underline** the correct word from the words given in the brackets.

Bengal tigers are the largest of all cats. They live in India and are known for their strength.

Bengal tigers (19) [hunt / hunted] deer and water buffalo for their meat.

Sometimes, they (20) [steal / steals] food from other cats. After a big meal, a tiger does not eat for many days.

Bengal tigers are at risk of dying out. For many years, people have been hunting them as they wanted to sell their body parts. Another reason is that people cut down the forests (21) [who / where] they lived for farming.

Now, the Bengal tigers are protected. Selling their body parts (22) [is / are] illegal. In addition, rangers protect the tigers from poachers in national parks.

Adapted from "Animals in Danger: Bengal Tigers"

Section E: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. WRITE THE LETTER ONLY. USE EACH WORD ONCE ONLY.

				•
	(A) down	(B) with	(C) in	
	(D) up	(E) from	(F) into	
	Tappy, the little ra	abbit, was playing in the	garden when it was tim	e for dinner.
Mothe	r called out to him fr	om the house, "Tappy, (Come r	now! It's time
to eat!	0			
•	Tappy was annoye	d. He wanted to continu	ue playing. Therefore, h	e decided to
pretend he did not hear Mother and hide her instead. First, Tappy (24)				
climbe	d up the tree but Sq	uirrel chased him away a	as that was his tree! The	n, he climbed
	a hole in	the tree but Owl, who w	as sleeping there, shoo	ed him away
angrily	'.			
	As he was climbing	g the tr	ee, Mother caught him	at the bottom
and dr	agged him into the	house by his ears.		
	"You promised to h	elp me to set the table t	oday," Mother reminded	Tappy with a
smile.	Tappy had no choi	ce but to follow Mother i	nto the house.	

Section F: Editing (4 marks)

Read the passage carefully. The words that are underlined have either a spelling or grammatical error. Write the correct word in each of the boxes. Put the correct punctuation mark in the circle.

Food gives our body energy and nutrients. Nutrients help us stay healthy.
There are five main food groups. We should eat foods from each group every day.
Fruits and vegetables are two impawtent food groups. They form a large part of a
healthy diet.
(28)
Children between the ages of 7 and 9 years old should <u>ate</u> about 150 to 225
grams of fruits a day. That is at least thirty-two grapes or one large banana. Some
(29)
people like to eat cooked vegetables while others like them raw? It is necessary to
eat different types of vegetables, such as broccoli and spinach, to ensure that your
body gets the vitamins it needs. Eating vegetables also helps prevent constipation
and other digestion problems.
(30)
Make good <u>choyses</u> to have a healthy diet. It will give you energy to work
and play.
Adapted from "What's on my Plate?: Choosing from the Five Food Groups"

Section G: Synthesis (2 marks)

For each of the questions **31** and **32**, rewrite the given sentence(s) using the word(s) provided. Your answer must be in <u>one</u> sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

	•
Both	
aga ang ang ang ang ang ang ang ang ang 	
Nurul sends her o	daughter to school. Then, she goes to the market.
	before

Section H: Comprehension Cloze (6 marks)

Fill in each blank with the most suitable word.

n

END OF BOOKLET B

(Go on to Booklet C)

METHODIST GIRLS' SCHOOL (PRIMARY)

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END-OF-YEAR EXAMINATION 2020 PRIMARY 3

ENGLISH LANGUAGE PAPER 2 (BOOKLET C)

Total Time for Booklets A, B and C: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Name:	()	
Class:	Primary 3	
Date :	26 October 2020	12

This booklet consists of 6 printed pages including this page.

Section I: Comprehension (Selected Response) (4 marks)

Read the following passage carefully and answer questions 39 to 42.

Jasmine walked into the bedroom which she now shared with her brother, Ken. She was upset that she had to squeeze all her dolls on her half of the display shelf. She frowned as she looked at Ken's model aeroplanes on the other half of the shelf. Jasmine had to give up her own room as her parents wanted to turn it into a nursery for the new baby.

As Father heaved the mattresses onto the new bunk beds, Jasmine's frown curved into a smile. She wanted to sleep on the top bunk. It was the only thing that could cheer her up.

Ken exclaimed, "I want to sleep there too!"

"No!" Jasmine wailed.

10

5

"To be fair, both of you will take turns. Let's draw lots to see who gets to sleep on the top bunk tonight," Father suggested.

"Yes!" Ken shouted gleefully when Father drew his name.

Later that night, Ken climbed up the ladder to sleep on the top bunk. Jasmine frowned as she lay on the bottom bunk. Suddenly, she had an idea. She 15 hung the blanket from the top bunk. She slipped out of bed to find her torch. Then, she crawled back in and pretended that she was in a dark, secret cave. Jasmine grinned as she drifted off to sleep.

The next night, Ken sighed, "I guess it's your turn tonight."

Jasmine looked at Ken and decided to share her secret with her brother. 20 She hung the blanket from the top bunk. Ken's eyes lit up. He would pretend he was in a tent as he loved camping. Ken thanked Jasmine for sharing her secret as he disappeared into his "tent". Sharing a room was not so bad after all.

Adapted from Bunk Bed Blues by Jacqueline Adams

•	•			.22
Jasmine ha	d to share Ken's room because		[1 m]	Do not wi
(1) she lost	when Father drew lots			
(2) more sp	ace was needed for her dolls			
(3) her own	room would be turned into a nursery			
(4) she war	ited to sleep on the top bunk of the bunk	bed	(*))
Which word	I has the same meaning as "lifted"?			
Circle eithe	r (A) or (B). [1 m]			
As Father	heaved the mattresses onto the new but (A)	unk beds, Ja	smine's	
				
	<u>ved</u> into a smile.			
(8				11
(E	3)			
(E				
		ck (✓) the	statement	
For questio	ns 41 to 42, read each statement and ti	ck (✓) the	statement	
For questio	ns 41 to 42 , read each statement and ti bes Jasmine or Ken . [2 m]	ck (✓) the	statement	
For questio	ns 41 to 42, read each statement and ti	ck (✓) the	statement	
For questio	ns 41 to 42 , read each statement and ti bes Jasmine or Ken . [2 m] e has been done for you.			
For questio	ons 41 to 42 , read each statement and ti bes Jasmine or Ken . [2 m] has been done for you. Statement This character had a collection of	ck (✓) the	statement Ken	
For questio that describ An example	ons 41 to 42 , read each statement and ti bes Jasmine or Ken . [2 m] the has been done for you. Statement			
For questio that describ An example	ons 41 to 42 , read each statement and to bes Jasmine or Ken . [2 m] has been done for you. Statement This character had a collection of model aeroplanes. This character pretended that he/she			
For question that describe An example Example	ons 41 to 42 , read each statement and times Jasmine or Ken . [2 m] has been done for you. Statement This character had a collection of model aeroplanes.			
For question that describe An example Example	ons 41 to 42 , read each statement and to bes Jasmine or Ken . [2 m] has been done for you. Statement This character had a collection of model aeroplanes. This character pretended that he/she			
For question that describe An example Example	sins 41 to 42, read each statement and to bes Jasmine or Ken. [2 m] has been done for you. Statement This character had a collection of model aeroplanes. This character pretended that he/she was sleeping in a cave.			

Section J: Comprehension (Open-ended) (8 marks)

Read the passage carefully and answer questions 43 to 47.

Paul received a new car from his brother on Christmas Eve. On Christmas Day, when Paul was walking to his car after work, he spotted a stranger walking around his new and shiny car. Admiring it, the stranger introduced himself as David and asked Paul, "Is this your car, sir?"

Paul nodded and replied, "My brother gave it to me for Christmas." David was 5 astonished and could not believe what he had just heard. David barely had enough money for his daily meals and owning a car was his lifelong dream.

"You mean your brother gave you this car and it cost you nothing? How I wish..." he hesitated.

Deep in his heart, Paul thought that David was going to wish for a brother, just like his. Instead, David continued, "I wish to be a brother like yours." It was Paul's turn to be shocked. David then turned to Paul and requested politely, "Would you mind driving me home?" Paul smiled and he thought he knew what David wanted – to show his neighbours that he could ride in a new and shiny car. Again, Paul was mistaken.

David asked Paul to stop in front of his old and run-down house to wait for him. Moments later, David appeared but he was moving slowly. He was carrying his physically disabled sister on his back as the family could not afford a wheelchair for her.

David pointed to the car and told his sister, "That is the car I was telling you about earlier on. His brother gave it to him for Christmas and it did not cost him anything. Someday, I will buy a car just like it! Then, I will be able to drive you around the town to see all the beautiful Christmas decorations!"

Touched by what he had heard, Paul got out of the driver's seat and helped the girl into his car. The excited elder brother joined in as the three of them enjoyed 25 a memorable holiday ride.

That Christmas, Paul learnt that it was indeed more blessed to give than to receive.

Adapted from "Chicken Soup for the Soul - A Brother Like That" by Dan Clark

(Go on to the next page)

15

Ansı	wer the following questions.	Do not write in
43	Which word from paragraph 1 has the same meaning as "looking with pleasure"? [1 m]	this space
Ford	questions 44 and 45, write your answers in complete sentences.	
44	From the passage, how can you tell that David did not have much money? Give two reasons. [2 m]	:
	(i)	
eren.	(ii)	
45	Explain clearly why David wanted to buy his sister a car. [2 m]	
46	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1 m]	
	Paul drove David home.	
	David admired Paul's new car.	
	Paul took the siblings out for a ride in his car.	

47 State whether each statement below is **True** or **False**. Give a reason for your answer. [2 m] Do not write in this space

	Sentence	True / False	Reason
	David wanted to show off to his neighbours that he could ride in a new and shiny car.		
ii.	David wished to have a brother like Paul's.		
			· ,

END OF PAPER

SCHOOL : MGS PRIMARY SCHOOL

LEVEL : PRIMARY 3 SUBJECT : ENGLISH TERM : 2020 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	1	2	4	1	4	1	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	2	3	2	1	2	1	hunt	steal
Q21	Q22	Q23		<u> </u>	I	<u>L</u>	L	<u> </u>	<u> </u>
where	is	С							

Q24)	E	Q28)	eat
Q25)	F	Q29)	_
Q26)	Α	Q30)	choices
Q27)	Important	1	

Q31)	Both Ray and Preeta enjoy going to the beach.
Q32)	Nurul sends her daughter to school before she goes to the market.
Q33)	their
Q34)	eyes
Q35)	escaped
Q36)	catch
Q37)	with
Q38)	back
Q39)	3
Q40)	heaved
Q41)	Jasmine
Q42)	Ken
Q43)	Admiring

Q44)	i)David barely had enough money for his daily meals.
	ii)David's family could not afford a wheelchair for his physically
	disabled sister.
Q45)	His sister was handicapped and he wanted the show her the
	Christmas decoration.
Q46)	2,1,3
Q47)	i)False David wanted to shown his sister the car
	ii)False He wished to be a brother like Paul's